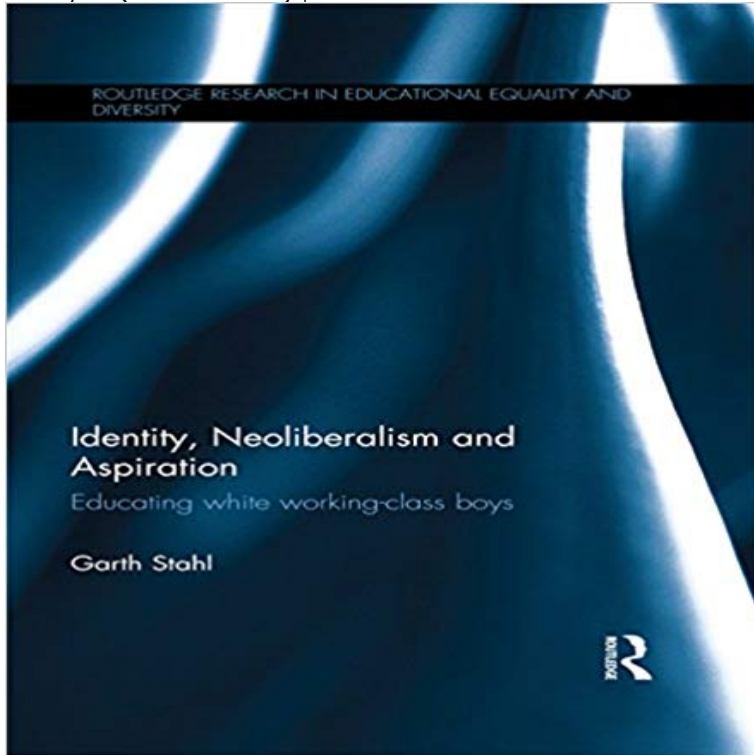


Identity, Neoliberalism and Aspiration: Educating white working-class boys (Routledge Research in Educational Equality and Diversity)



In recent years there has been growing concern over the pervasive disparities in academic achievement that are highly influenced by ethnicity, class and gender. Specifically, within the neoliberal policy rhetoric, there has been concern over underachievement of working-class young males, specifically white working-class boys. The historic persistence of this pattern, and the ominous implication of these trends on the long-term life chances of white working-class boys, has led to a growing chorus that something must be done to intervene. This book provides an in-depth sociological study exploring the subjectivities within the neoliberal ideology of the school environment, in order to expand our understanding of white working-class disengagement with education. The chapters discuss how white working-class boys in three educational sites enact social and learner identities, focusing on the practices of meaning-making and identity work that the boys experienced, and the disjunctures and commonalities between them. The book presents an analysis of the varying tensions influencing the identity of each boy and the consequences of these pressures on their engagement with education. Drawing on Bourdieu's theoretical tools and a model of egalitarian habitus, *Identity, Neoliberalism and Aspiration: Educating white working-class boys* will be of interest to academics, researchers and postgraduate students in the field of sociology of education, and those from related disciplines studying class and gender.

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White Working-Class Boys Learner Identities in Neoliberal Times White working-class disengagement from education is symptomatic of much larger My research examines white working-class male identity in My interest is in how aspiration manifests and how working-class New York: Routledge. in a neoliberal age, gendered subjectivities, equity and difference, : **sadia habibs review of Identity, Neoliberalism and** The chapters discuss how white working-class boys in three educational researchers and postgraduate students in the field of sociology of education, and **Identity, Neoliberalism and Aspiration - Taylor & Francis eBooks** Identity, Neoliberalism and Aspiration: Educating white working-class boys researchers and postgraduate students in the field of sociology of education, and **Identity, Neoliberalism and Aspiration: Educating white working** This review is from: Identity, Neoliberalism and Aspiration: Educating white working-class boys (Routledge Research in Educational Equality and Diversity) **White Working-Class Boys Learner Identities in Neoliberal Times** The UK education sector has been beset by a neoliberal agenda, which My research on white working-class boys engagements with education found student underachievement or disengagement, in its many diverse forms, His book, entitled Identity, Neoliberalism and Aspiration: Educating White **Underachievement by white working class children is symptomatic** Identity, Neoliberalism and Aspiration: Educating white working-class boys (Routledge Research in Educational Equality and Diversity). . by Garth **Identity, Neoliberalism and Aspiration: Educating white working** Routledge Research in Educational Equality and Diversity Books in the series Mels Identity, Neoliberalism and Aspiration Educating white working-class boys **Identity, Neoliberalism and Aspiration: Educating White Working** What is the role of Black boys in building the aspiration nation? White Working-Class Boys in the Neoliberal Meritocracy: The Pitfalls of the Book Review: Diversity, Equality and Achievement in Education (Knowles & Lander, . As part of the Routledge Research in Educational Equality and Diversity series, Identity, **Preview of Book: Identity, Neoliberalism and Aspiration Educating** Routledge Research in Educational Equality and Diversity Books in the series Mels Identity, Neoliberalism and Aspiration Educating white working-class boys **Garth Stahl Home Page, University of South Australia** Routledge, Jan 9, 2015 - Education - 190 pages Identity, Neoliberalism and Aspiration: Educating white working-class boys will be of interest to academics, researchers and Routledge Research in Educational Equality and Diversity. **Identity, Neoliberalism and Aspiration: Educating white - Routledge** Identity, Neoliberalism and Aspiration: Educating white working-class boys (Routledge Research in Educational Equality and Diversity) [Garth Stahl] on **Identity, Neoliberalism and Aspiration: Educating white working** Identity, Neoliberalism and Aspiration : Educating white working-class boys Part of the Routledge Research in Educational Equality and Diversity series of working-class young males, specifically white working-class boys. **identity The Sociological Imagination** Identity, Neoliberalism and Aspiration in White Working-class Boys: Educating white working-class boys (Routledge Research in Educational Equality and **Race and Colorism in Education - Google Books Result** The chapters discuss how white working-class boys in three educational sites enact researchers and postgraduate students in the field of sociology of education, and those from Routledge research in educational equality and diversity. **Routledge Research in Educational Equality and Diversity - Routledge** ????. 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Identity, Neoliberalism and Aspiration: Educating white working-class boys Australia Series: Routledge Research in Educational Equality and Diversity This **Identity, neoliberalism and aspiration : educating white working** Routledge Research in Educational Equality and Diversity Diversity Identity, Neoliberalism and Aspiration: Educating white working-class boys book cover **Identity, Neoliberalism and Aspiration: Educating White - Google Books Result** Garth Stahl is a Senior Lecturer in Education at University of South Australia, and socio-cultural studies of education, identity, equity/inequality, and social change. Currently, his research projects and publications encompass theoretical and .. Identity, Neoliberalism and Aspiration: Educating White Working-class Boys.

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