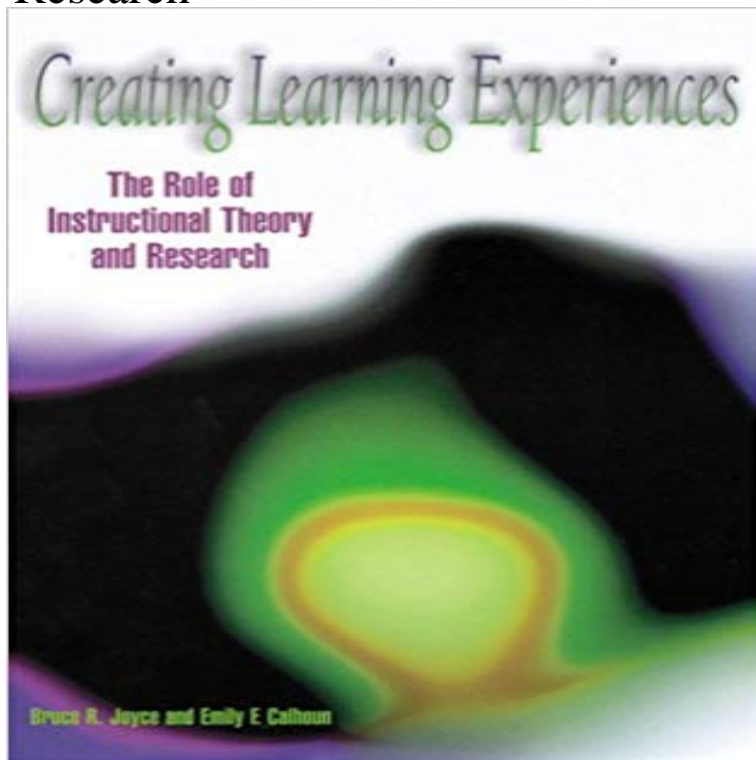


Creating Learning Experiences: The Role of Instructional Theory and Research



Teachers make no more important decisions than those that create learning experiences for students. Those decisions shape the learning strategies, social interaction, and content that will be brought to the students. Bruce Joyce and Emily Calhoun discuss the models of teaching that teachers can draw from as they create learning environments. The authors organize the models, discuss their uses, examine the research that has tested the models, and provide scenarios that illustrate how such models can be used in real classrooms. Some models are designed to accomplish specific objectives, such as teaching students to form and attain concepts; some have generic applications that adapt to a range of learning styles and curriculum areas. School faculties can use the models to reshape a schools curriculum and instructional program, while the study of a single model can help teachers become reflective action researchers in their classrooms.

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