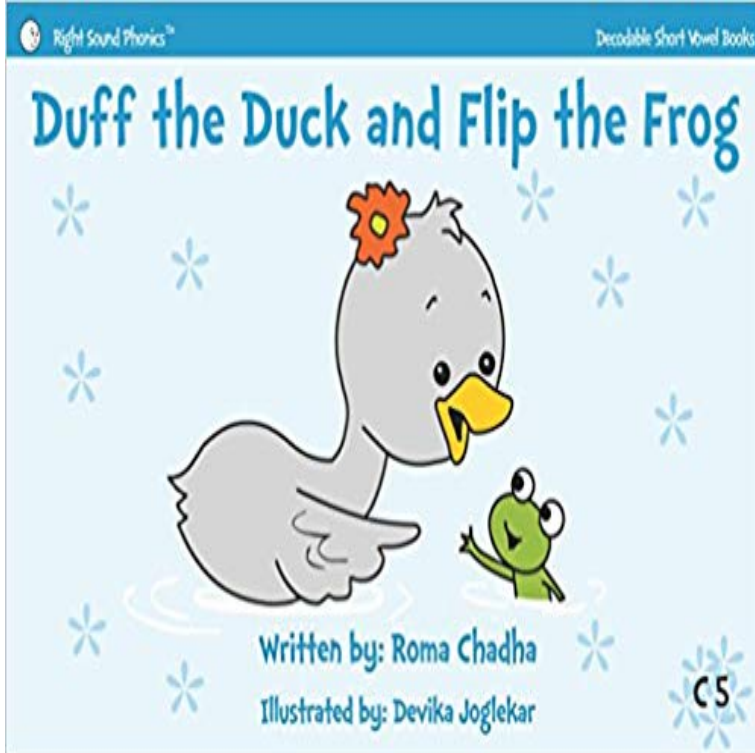


# Duff the Duck & Flip the Frog: Every Child's First Phonics Reader (Fun & Easy Decodable Short Vowel Books for K-2 or Dyslexia Book 5)



Key Features: Introduce your beginning reader to these easy-to-read phonics-based fun first readers. Larger fonts and short stories help the emerging or dyslexic reader achieve reading success without feeling overwhelmed. Stories are decodable with short vowel words following a CVC pattern (Consonant-Vowel-Consonant) and basic sight words that are introduced at the beginning of each story. Fun illustrations on pages that have a soothing background color that help visual processing difficulty. These books are perfect for emerging K-2 and/or children with dyslexia. Description: Most books for emerging readers use words with both long and short vowels, which can be confusing for a new reader. These books provide emerging readers the much-needed opportunity to reinforce only short vowel sounds in words, the first steps in early reading, without being exposed to long vowels. Once children know their consonants and short vowel sounds, and can sound out words (phonics), they are ready to read these books. The series gradually increases in the level of reading, going from short and simple stories with a few sight words (Level A 1-10) to more longer stories with more sight words (B 1-15) plots, and finally to longer, complex plots (Level C 1-5). ALL levels are decodable, using words with short vowels. Words go up from simple CVC patterns (Consonant-Vowel-Consonant) dog, rat, pig, to more complex blends stuff, melt, swept, but since the books still use short vowels and basic sight words, children are able to read them correctly, while enjoying the stories and illustrations. Created by a reading and dyslexia tutor, these short vowel books with fun illustrations help children learn to read. The background color on each page helps remove distortions caused by visual processing difficulties. Note to parents and teachers: The first few pages of each book lists Words to Know in a box. The words in the

box are tricky words. They may be sight words that can't be sounded out, or just words that need explicit instruction. Teach these to your child before starting the story. Reading is easier and smoother if the child is already familiar with these words.

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