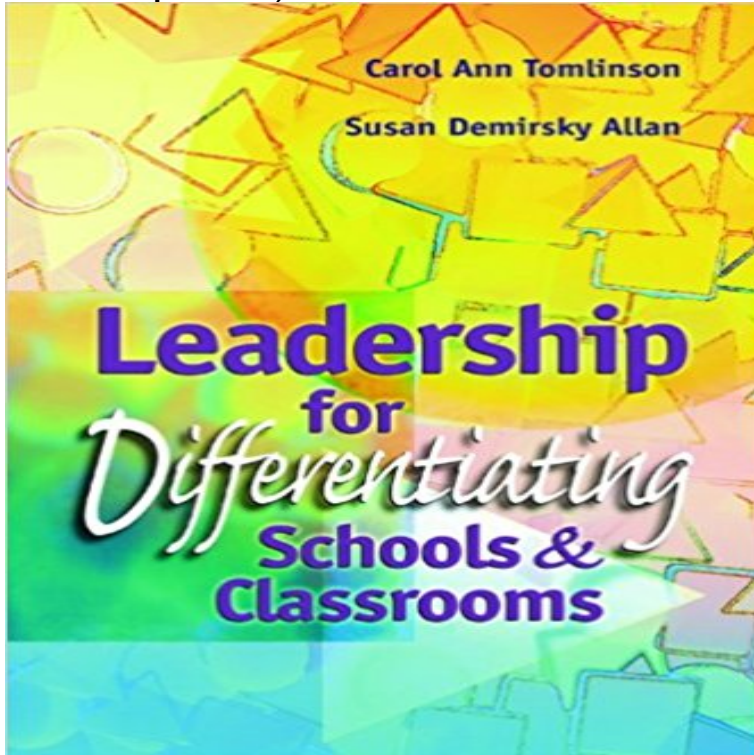


Leadership for Differentiating Schools and Classrooms (Professional Development)



Try going a week without hearing a call for a massive overhaul of our educational system. Parents, students, educators, bureaucrats, pundits . . . everyone says something must be done. But what? And who should do it? In this environment, school leaders must build bridges for change. As the system now stands, many students spend great portions of their lives feeling inferior if they struggle, invisible if they already know the material, problematic if they're not a child of the dominant culture, and perverse if they question the school agenda. This book explores how school leaders can develop responsive, personalized, and differentiated classrooms. Differentiation is simply a teacher attending to the learning needs of a particular student or small group of students, rather than teaching a class as though all individuals in it were basically alike. Expert educators teach individuals the most important things in the most effective ways. No single approach works with all students. Classrooms function best when teachers and students join to develop multiple avenues to learning. Until every student is growing and successful, our own growth is unfinished. The authors show how school leaders can encourage and support growth in our classrooms.

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Differentiation is simply a teacher **Leadership for Differentiated Classrooms - AASA American** Leadership for Differentiating Schools and Classrooms (Professional Development) eBook: Carol Ann Tomlinson, Susan Demirsky Allan: : **References - ASCD** ASCD - Differentiated Instruction Professional Development Planner and Resource Leadership for Differentiating Schools & Classrooms (2000) by Carol Ann **Maria Santory Guasp - Who We Are Leadership for differentiating** Helping schools by developing leadership for differentiating schools and classrooms Our consultants provided targeted professional development training and **An ASCD Study Guide for Leadership for Differentiating Schools and** This book explores how school leaders can develop responsive, personalized, and differentiated classrooms. 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She works **Leadership for Differentiating Schools and Classrooms** Richard Spero , Senior Consultant, Targeted Leadership Consulting In addition, he provided professional development to new and experienced school **Leadership for Differentiating Schools & Classrooms - Carol A** Classrooms and schools are rarely organized to respond well to variations in student The goal of a differentiated classroom is maximum student growth and . Teachers and school leaders who spend time in a classroom see the . Differentiating instruction for mixed-ability classrooms [A professional inquiry kit]. **Results Leadership for differentiating schools and classrooms by** Differentiation is simply a teacher attending to the learning

needs of a particular student or This book explores in 10 chapters how school leaders can develop