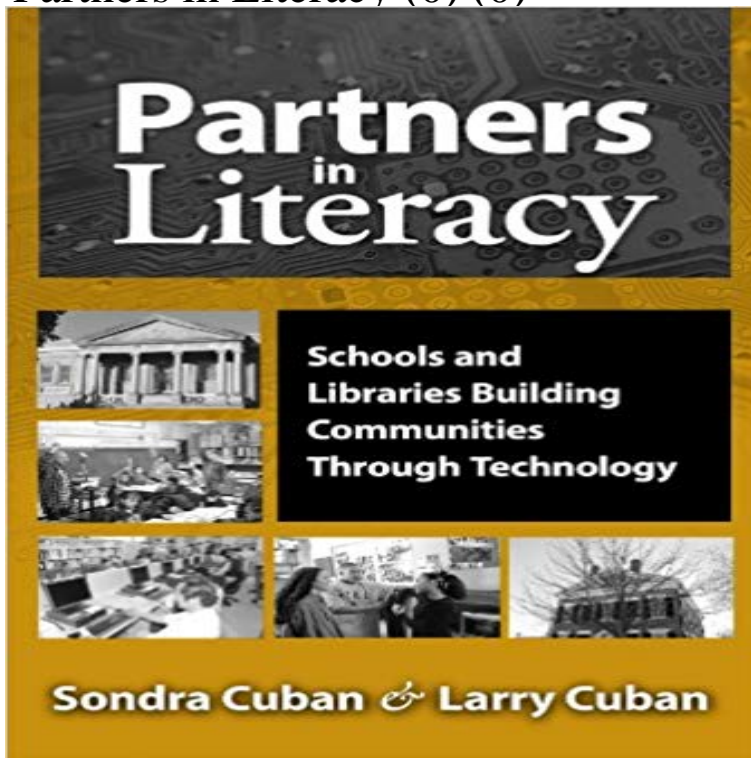


## Partners in Literacy (0) (0)



In this timely tale of two institutions, Sondra Cuban and Larry Cuban compare schools and libraries and explain why their development diverged even though they shared a common mission: promoting literacy. Readers will find a wealth of insights into how schools and libraries today can work together to serve local communities. -- David Tyack, Professor Emeritus, Stanford University

An inventive book, exhaustively researched. Two separated partners public libraries and public schools are reunited, and in the process, both literacy and community building are reconceptualized. Anyone who has wondered how competition and technology have changed local democracy will find answers here, and reason to act. -- Dorothy Shipp, School of Public Affairs, Baruch College, The City University of New York

Why have libraries and schools-both public institutions committed to community-based learning-adopted new technologies in dramatically different ways? Exploring the differences of technology use in schools and libraries across the country, the authors describe ways that these two institutions can collaborate to improve teaching and learning while building communities. With a focus on literacy development, they investigate how new technologies are implemented and the lessons that institutions can learn from one another.

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